

**A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING METHODS  
APPLIED BY THE ON THE JOB TRAINING STUDENTS  
IN SMP AL ISLAM 1 SURAKARTA**



**RESEARCH PAPER**

**Submitted as a Partial Fulfillment of the Requirements  
for Getting the Bachelor Degree of Education  
in English Department**

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION  
MUHAMMADIYAH UNIVERSITY OF SURAKARTA  
2011**

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**RESEARCH PAPER**

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**A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING METHODS  
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IN SMP AL ISLAM 1 SURAKARTA**

**Accepted and Approved by Board of Examiner  
School of Teacher Training and Education  
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on February, 2012**

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## **TESTIMONY**

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree and as for as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in the bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, February 2012

RinaAnggaraningrum

## **MOTTO**

1. Nobody is bored when he/she is trying to make something that is beautiful, or to discover something that is true. (William RalInge)
2. Share you little times to the other. (the writer)

## **DEDICATION**

Thanks to Allah SWT

This research paper is dedicated to:

1. My dearest father and mother,
2. My dearest brothers and sister,
3. Someone who always supports me, and
4. All of my friends.

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Lastly, the research is to provide useful significance information to the readers especially for the other researcher who is interested in such research and the writer would be glad to accept any criticism.

*Alhamdulillahirobbil 'alamin.*

Surakarta, February 2012

The writer



## SUMMARY

**RinaAnggaraningrum. A 320 080 179.A DESCRIPTIVE STUDY ON THE ENGLISH TEACHING METHODS APPLIED BY THE ON THE JOB-TRAINING STUDENTS IN SMP AL ISLAM 1 SURAKARTA. Research Paper, Muhammadiyah University of Surakarta, 2012.**

This research paper is intended to describe the methods in teaching English applied by on the job-training students at the first year of SMP Al Islam 1 Surakarta. It is conducted to describe the methods applied by on the job-training and the problems faced by on the job-training students in teaching English. The writer gets the data of this research from Information, events, materials, syllabus, student teacher interactions, the process of teaching and learning, the materials, the text used, the notes taken by the students, and lesson plans. The methods of collecting data are observation, interview, and analyzing document. This research is descriptive qualitative which does not include any calculation or statistic procedure.

The result of the analysis shows that the percentage skills of teaching English by on the job-training students are 16% of the teaching listening, 18% of the teaching speaking, 26% of the teaching writing, and 40% of the teaching reading. The methods applied by on the job-training students are Three-phase Techniques, Communicative Language Teaching (CLT), Presentation, Practice, and Production (PPP), and Total Physical Response (TPR). The problems faced by on the job-training students in teaching English are on the job-training students are less able to class conditioned, the students do not understand if they were explained by on the job-training students, because on the job-training students are less preparing of materials, on the job-training students are lacks of materials when they teach in front of the class, sometimes, on the job-training students do not use standard language, the media used by on the job-training students are not various, on the job-training students do not apply the indicators stated in lesson plan, and the methods applied by on the job-training students are less creative and innovative.

Second Consultant

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## TABLE OF CONTENT

	page
<b>TITLE .....</b>	<b>i</b>
<b>APPROVAL .....</b>	<b>ii</b>
<b>ACCEPTANCE.....</b>	<b>iii</b>
<b>TESTIMONY.....</b>	<b>iv</b>
<b>MOTTO.....</b>	<b>v</b>
<b>DEDICATION .....</b>	<b>vi</b>
<b>ACKNOWLEDGMENT.....</b>	<b>vii</b>
<b>SUMMARY.....</b>	<b>ix</b>
<b>TABLE OF CONTENT .....</b>	<b>x</b>
<b>CHAPTER I: INTRODUCTION .....</b>	<b>1</b>
<b>A. Background of the Study .....</b>	<b>1</b>
<b>B. The Scope of the Study .....</b>	<b>3</b>
<b>C. Problem Statement .....</b>	<b>3</b>
<b>D. Objective of theStudy .....</b>	<b>4</b>
<b>E. The Signifinance of the Study .....</b>	<b>4</b>
<b>F. Research Paper Organization.....</b>	<b>5</b>
<b>CHAPTER II:REVIEW OF RELATED LITERATURE.....</b>	<b>7</b>
<b>A. Previous Study .....</b>	<b>7</b>
<b>B. Teaching English.....</b>	<b>9</b>
<b>C. English Teaching Method.....</b>	<b>10</b>

D. English Teaching Principles.....	17
E. On the Job-training Program.....	21
CHAPTER III:RESEARCH METHOD.....	24
A. Type of the Research .....	24
B. Subject of the Research.....	25
C. Object of the Research .....	25
D. Data and Data Source.....	25
E. Method of Collecting Data.....	26
F. Technique for Analyzing Data.....	27
CHAPTER IV: RESEARCH FINDING AND DISCUSSION.....	29
A. Research Finding.....	29
1. Methods Implemented in Teaching English by Job-Training Students.....	29
2. The goal of teaching English .....	30
3. The Syllabus of Teaching English .....	30
4. The Materials for Teaching English.....	31
5. The Teaching-Learning Process.....	31
6. The Problems Faced by on the Job-Training Students in Teaching English.....	64
B. Discussion.....	66

<b>CHAPTER V: CONCLUSION AND SUGGESTION .....</b>	<b>73</b>
<b>A. Conclusion.....</b>	<b>73</b>
<b>B. Suggestion.....</b>	<b>75</b>
<b>BIBLIOGRAPHY .....</b>	
<b>VIRTUAL REFERENCES .....</b>	
<b>APPENDIX.....</b>	